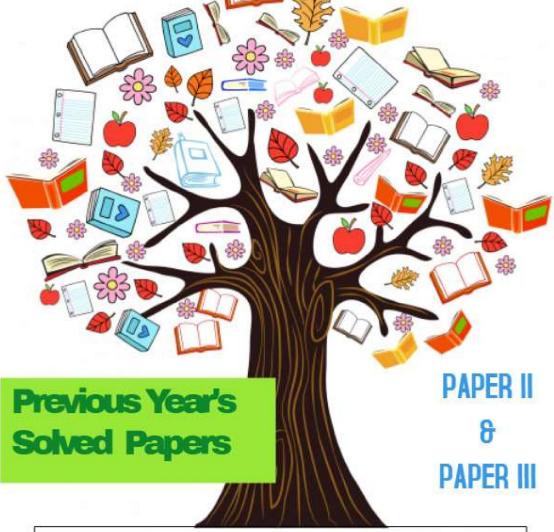
EDUCATION



June 2012 to July 2018

Gkseries

- 1. July 2018
- i. Paper II
- 2. Nov 2017
- i. Paper II
- ii. Paper III
- 3. January 2017
 - i. Paper II
 - ii. Paper III
- 4. July 2016 (28-08-2016)
 - i. Paper II
 - ii. Paper III
- 5. July 2016 (10-07-2016)
 - i. Paper II
 - ii. Paper III
- 6. December 2015
 - i. Paper II
 - ii. Paper III
- 7. June 2015
- i. Paper II
- ii. Paper III
- 8. December 2014
 - i. Paper II
 - ii. Paper III
- 9. June 2014
- i. Paper II
- ii. Paper III
- 10. December 2013
 - i. Paper II
 - ii. Paper III
- 11. September 2013 (re-conducted on 08-09-2013)
 - i. Paper II
 - ii. Paper III
- 12. June 2013
- i. Paper II
- ii. Paper III
- 13. December 2012
 - i. Paper II
 - ii. Paper III
- 14. June 2012
- i. Paper II
- ii. Paper III

EDUCATION (July 2018) PAPER - II

Note: This paper contains hundred (100) objective type questions of two (2) marks each. All questions are compulsory.

	acher Education Curriculum?		correct reason for including philosophy of education								
)	Philosophy is an oldest discipline										
)	Philosophy helps in understanding educational concepts in a holistic way										
()	Philosophy and education are two sides of the same coin										
l)	Philosophy helps in developing a better personality of prospective teachers										
e)	Philosophical analysis of educational concepts helps in developing a rational view point										
(1)	(a), (b), (c) and (e)	(2)	(b), (c) and (e)								
(3)	(b), (c), (d) and (e)	(4)	(a), (b), (c) and (d)								
/hic	h of the following reflects the stance to be	oe tal	ken by a teacher advocating existentialist education								
.)	Values cannot be taught										
()	Values are subjective and personal										
5)	Values are essentially contextual but objective										
.)	Values are derived from market forces										
Pray	er cannot be offered with an empty ston	nach"	'. This statement will get support from								
(1)	Idealism	(2)	Naturalism								
(3)	Pragmatism	(4)	Logical positivism								
sser	tion(A): Maya takes a contrary view to	Brah	man.								
	•	Selec	t the								
.)	Both (A) and (R) are correct and (R) is the correct explanation of (A).										
3)	Both (A) and (R) are correct but (R) is not the correct explanation of (A).										
()	Both (A) and (R) are not correct.										
.)	(A) is incorrect while (R) is correct.										
(; s e (; (; () () ()	ser asc	sertion(A): Maya takes a contrary view to ason(R): Maya creates an illusory world. Street code from the following: Both (A) and (R) are correct and (R) is Both (A) and (R) are correct but (R) Both (A) and (R) are not correct.	sertion(A): Maya takes a contrary view to Brah ason(R): Maya creates an illusory world. Selectrect code from the following: Both (A) and (R) are correct and (R) is the compact to the second of the								

5.

	(i)	Anekantvada			(ii)	Vaib	hashik	(iii)	Pabajja				
	(iv)	Sans	kar	ır			Sauta	antrik	(vi)	Syadvada			
	Code	::											
	(1)					(2)	(i), (ii), (iii) and ((iv)					
	(3)				(vi)		(4)	(4) (ii), (iii), (iv) and (v)					
6.	Match the following two sets. Set - I provides the form of causation while Set - II gives the name of metaphysical entities as postulated by Sankhya Philosophy.												
		Set - I					Set - II						
	(Forn	(Form of causation)				(Met	Metaphysical entities)						
	(a)	Cause only				(i)	Puru	Purusa					
	(b)	Effect only				(ii)	Tann	anmatras					
	(c)	Both cause and effect				(iii)	Sens	nsory and Motor organs					
	(d)	Neither cause nor effect			effect	(iv)	Ishw	ar					
						(v)	Prak	riti					
	Code	::											
		(a)	(b)	(c)	(d)								
	(1)	(v)	(ii)	(iv)	(iii)								
	(2)	(iv)	(i)	(v)	(iii)								
	(3)	(iv)	(i)	(v)	(ii)								
	(4)	(v)	(iii)	(ii)	(i)								
7.	The ultimate purpose of Gandhian education is the :												
	(1)	Crea	tion of	a clas	sless society								
	(2)	Pron	notion	of hu	man beings								
	(3)	Development of a human and awakened society											
	(4)	Salvation for all											
8.	Sri Aurobindo's idea of supermind implies that :												
	(1)	Darwinian theory is relevant, hence education cannot do much											
	(2)	The task of a teacher is to uplift the awakened consciousness of human beings											
	(3)	A teacher has to integrate psychology, biology and education in his/her teaching techniques											
	(4)	Education can achieve its divine purpose through meditation											

Select the correct combination of concepts which will represent Buddhism.