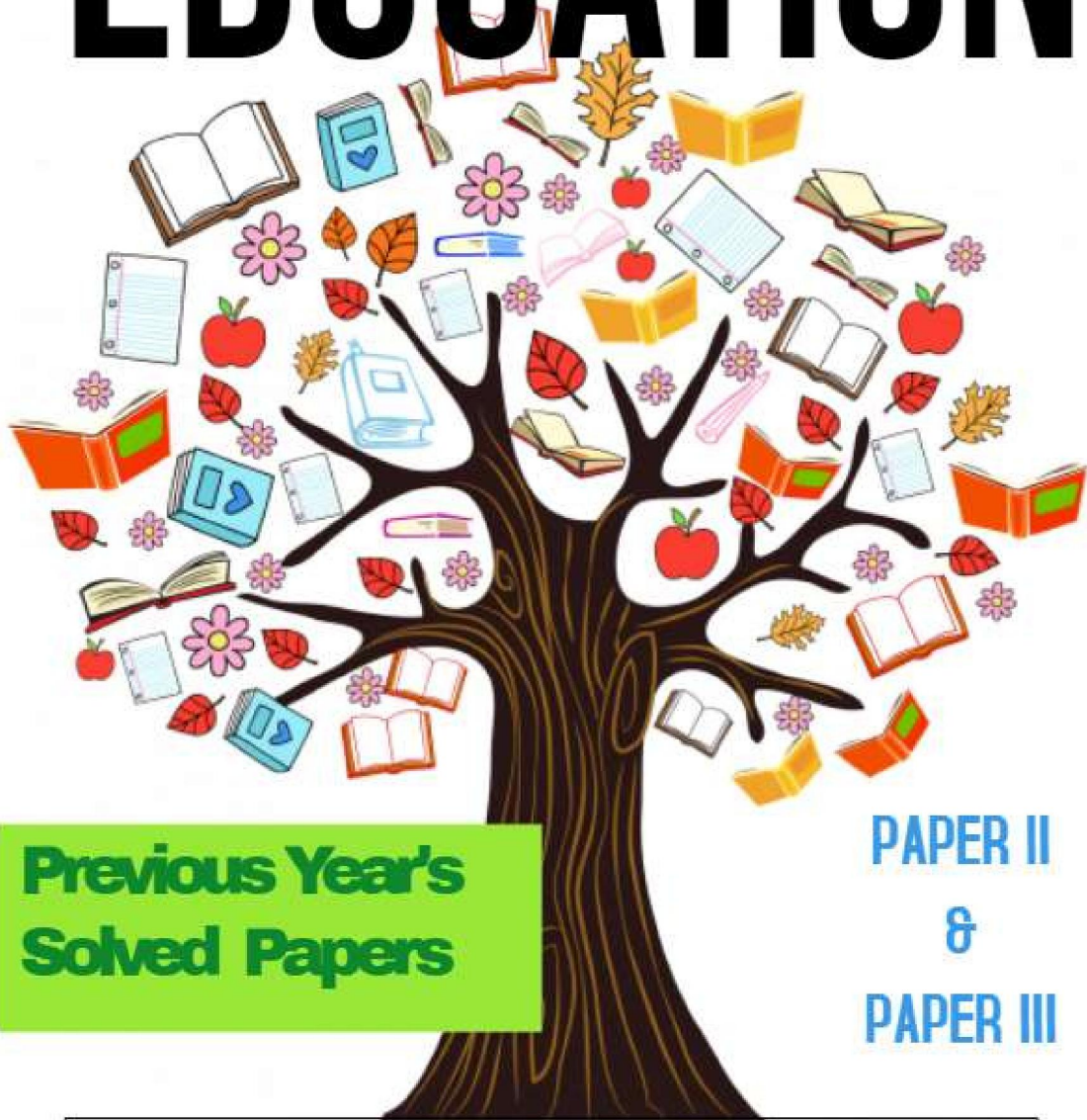


NTA UGC NET EDUCATION



**Previous Year's
Solved Papers**

**PAPER II
&
PAPER III**

June 2012 to July 2018

Gkseries

1. July 2018
 - i. Paper II
2. Nov 2017
 - i. Paper II
 - ii. Paper III
3. January 2017
 - i. Paper II
 - ii. Paper III
4. July 2016 (28-08-2016)
 - i. Paper II
 - ii. Paper III
5. July 2016 (10-07-2016)
 - i. Paper II
 - ii. Paper III
6. December 2015
 - i. Paper II
 - ii. Paper III
7. June 2015
 - i. Paper II
 - ii. Paper III
8. December 2014
 - i. Paper II
 - ii. Paper III
9. June 2014
 - i. Paper II
 - ii. Paper III
10. December 2013
 - i. Paper II
 - ii. Paper III
11. September 2013 (re-conducted on 08-09-2013)
 - i. Paper II
 - ii. Paper III
12. June 2013
 - i. Paper II
 - ii. Paper III
13. December 2012
 - i. Paper II
 - ii. Paper III
14. June 2012
 - i. Paper II
 - ii. Paper III

5. Select the correct combination of concepts which will represent Buddhism.

- (i) Anekantvada (ii) Vaibhashik (iii) Pabajja
(iv) Sanskar (v) Sautantrik (vi) Syadvada

Code :

- (1) (i), (ii), (iii) and (v) (2) (i), (ii), (iii) and (iv)
(3) (ii), (iii), (iv) and (vi) **(4) (ii), (iii), (iv) and (v)**

6. Match the following two sets. Set - I provides the form of causation while Set - II gives the name of metaphysical entities as postulated by Sankhya Philosophy.

Set - I

Set - II

(Form of causation)

(Metaphysical entities)

- | | |
|------------------------------|--------------------------------|
| (a) Cause only | (i) Purusa |
| (b) Effect only | (ii) Tanmatras |
| (c) Both cause and effect | (iii) Sensory and Motor organs |
| (d) Neither cause nor effect | (iv) Ishwar |
| | (v) Prakriti |

Code :

- (a) (b) (c) (d)
(1) (v) (ii) (iv) (iii)
(2) (iv) (i) (v) (iii)
(3) (iv) (i) (v) (ii)
(4) (v) (iii) (ii) (i)

7. The ultimate purpose of Gandhian education is the :

- (1) Creation of a classless society
(2) Promotion of human beings
(3) Development of a human and awakened society
(4) Salvation for all

8. Sri Aurobindo's idea of supermind implies that :

- (1) Darwinian theory is relevant, hence education cannot do much
(2) The task of a teacher is to uplift the awakened consciousness of human beings
(3) A teacher has to integrate psychology, biology and education in his/her teaching techniques
(4) Education can achieve its divine purpose through meditation